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## Unit

1 – 50	The 1000 most common words in English (colours, days, months – units 49/50)
51	Appendix: Pronouns
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**A 5-step method for the assimilation of vocabulary**

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## PASO 1 INSTRUCTIONS

Lee la siguiente lista de palabras y escucha la pronunciación.

ALPHABETICAL

<b>Able</b>	ser capaz
<b>About</b>	sobre / acerca de
<b>Accept</b>	aceptar
<b>Accident</b>	accidente
<b>Actor</b>	actor
<b>Actually</b>	de hecho / en realidad
<b>Add</b>	sumar / añadir
<b>Advert</b>	anuncio
<b>Advice</b>	consejo
<b>Affect</b>	afectar

WORD-CHAIN

<b>Account</b>	cuenta
<b>Bank</b>	banco
<b>Card</b>	tarjeta
<b>Cash</b>	efectivo
<b>Cash-point</b>	cajero
<b>Shop</b>	tienda
<b>Shopping</b>	las compras
<b>Cheap</b>	barato
<b>Expensive</b>	caro
<b>Life</b>	vida

## PASO 2 INSTRUCTIONS

La ciencia cognitiva ha demostrado reiteradamente que escribir las palabras es la mejor manera de memorizarlas. Escribirla varias veces en inglés, así como su equivalente en español, permite que visualices su composición, que la repitas a ti mismo mientras la escribes y, además, consiste en una vía esencial para la asimilación de nuevo vocabulario. También podrías dibujar un 'mindmap' o escribir una historia.

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Today's word-chain: money!

**Class activities: Speaking – Visual Vocabulary.** Talk about the photo above, identifying and using as many as the words from today's list as possible.

**Class activities: Speaking – Basic use.** Each student has to think of a sentence that uses the target word.



A	B	PASO 3 INSTRUCTIONS
<b>Able</b> <b>About</b> <b>Accept</b> <b>Accident</b> <b>Actor</b>	Brad Pitt is one. Something not planned, and usually bad. ( <i>something – algo</i> ) Excuse me, do you ..... credit cards? ( <i>rellenar el espacio</i> ) Another form of the word <i>can</i> . The story is ..... the president of America.	
<b>Actually</b> <b>Add</b> <b>Advert</b> <b>Account</b> <b>Affect</b>	Contrary to what you're thinking. In reality. Your money is in one. To put together to form something bigger. ( <i>to put together – juntar</i> ) To influence, or to cause something to happen. There are a lot of them on television. ( <i>there are – hay</i> )	
<b>Advice</b> <b>Bank</b> <b>Cards</b> <b>Cash</b> <b>Cash-point</b>	You send them on birthdays. ( <i>send them – las mandas</i> ) Real money, not credit cards. Stop smoking. Go on a diet. Do more exercise. Study more. A machine that gives you money. ( <i>machine – máquina</i> ) Barclays, HSBC, BBVA and Morgan Stanley.	
<b>Shop</b> <b>Shopping</b> <b>Cheap</b> <b>Expensive</b> <b>Life</b>	Not expensive. A place where you can buy things. ( <i>place – lugar</i> ) The act of buying things. The opposite of <i>death</i> . For example - diamonds, Mercedes, Hagen Daz.	



## STEP 4 - USE IT! Conversation questions...



## STEP 5 - CHECK IT! The final test...

- Are you able to dance like (*como*) Britney?
- What is the film Jurassic Park about?
- Do bars accept credit cards?\*
- Who's your favourite actor?
- Am I actually a Russian spy?
- Are banks kind?
- Add 2 and 2.
- What's the most stupid advert on television?
- Give me some advice on love.
- Does alcohol affect your emotions?
- Have you got a Swiss bank account?
- Name two types of card?
- Where is your cash and credit card?
- What's a cash-point?
- Do you like clothes shops?
- Do you prefer shopping with men or women?
- Is it cheaper to fly or catch the train to Paris?
- Can mobile telephones cause car accidents? (*can = poder*)
- Is beer expensive in Spain?
- If there's intelligent life on other planets, will it be as stupid as the human race?\*

## STEP 4 INSTRUCTIONS

- Subraya la palabra de la lista.
- El estudiante A debe formular la primera pregunta al estudiante B.
- El estudiante B debe contestar y formular la siguiente pregunta al estudiante C.

## STEP 5 INSTRUCTIONS

Ahora que has concluido todos los pasos, comprueba que has asimilado las palabras. Translate them!

afectar  
 cuenta  
 banco  
 tarjeta  
 efectivo  
 cajero  
 vida  
 tienda  
 las compras  
 barato  
 caro  
 de hecho / en realidad  
 sumar / añadir  
 anuncio  
 consejo  
 ser capaz  
 sobre / acerca de  
 aceptar  
 actor  
 accidente

(\*¿Aceptan?) En este caso, *do* funciona como verbo auxiliar, no como verbo (*hacer*).

\*\* Se añade *will* para indicar que la acción se desarrolla en el futuro. "Will it be as stupid as...?" ¿Será tan estúpida como la raza humana?